



Modular Delta

Module One

Following a comprehensive review of Delta, Cambridge ESOL has introduced a revised syllabus comprising three modules

- Module One focuses on the background to teaching and learning
- Module Two focuses on developing professional practice
- Module Three focuses on a specialist option (e.g. Young Learners, English for Special Purposes, 1-1).

Module One

Understanding language, methodology and resources for teaching (20 credits):

This module focuses on the background to teaching and learning ESOL in a range of contexts.

Units:

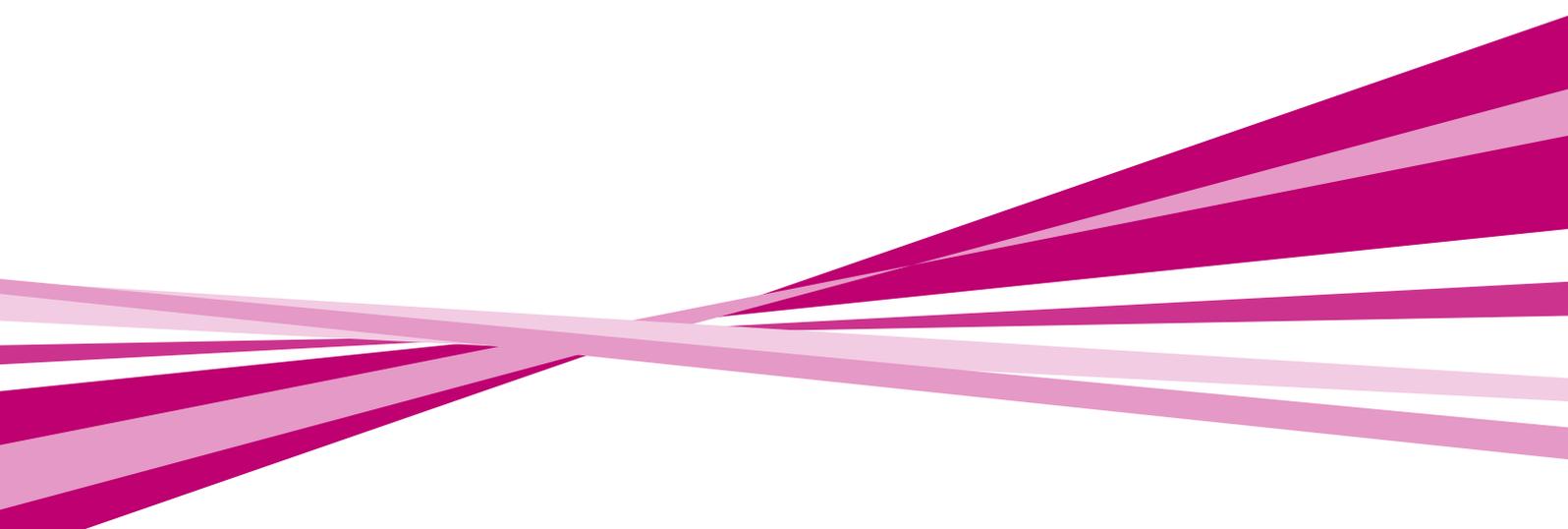
1. theoretical perspectives on language acquisition and language teaching
2. different approaches and methodologies including current developments
3. language systems and learners' linguistic problems
4. language skills and learners' problems
5. knowledge of resources, materials and reference sources for language learning
6. key concepts and terminology related to assessment

The purpose of Module One is to:

- develop candidates' knowledge of historical and current theories of first and second language acquisition
- increase candidates' critical awareness of approaches and methodologies and the way they are used in a range of English language teaching contexts
- extend candidates' knowledge of language systems and skills and the ways in which they are used
- increase candidates' knowledge of learners' problems in developing language and skills proficiency
- enable candidates to critically evaluate teaching and reference materials and resources in a range of English language teaching contexts
- increase candidates' knowledge of the role and methods of assessment.

Module One achieves this by looking at features of language systems and language skills appropriate to teaching and lesson planning, including problems with language use and skills experienced by learners. Candidates critically evaluate current and historical methods in English language teaching, examine and evaluate teaching resources and materials (including e-resources and multi-media materials), and demonstrate knowledge of key concepts related to assessment.

Module One is assessed via a written examination.



Modular Delta – Frequently Asked Questions

Below are some key questions and answers which will explain how the modular structure works and how modular Delta differs from previous versions.

Why was Delta changed?

We have introduced the new modular version of Delta to:

- create an accessible and modular form of Delta that will offer candidates flexible entry points
- enable candidates to achieve Delta in stages, over a period of time that can fit with career and other commitments
- provide Delta candidates the opportunity to include a focus on specialist teaching e.g. teaching young learners or business English
- encourage more flexible delivery, e.g. blended learning options
- allow individual modules to be taken as part of a programme of continuous professional development
- certificate partial achievement, e.g. development as a general English teacher.

Do I have to take all three modules?

No. Candidates may choose to enter a single module or any combination of modules. Each module is separately certificated so this will allow candidates to receive credit for each module successfully completed.

Can the modules be taken in any order?

While candidates may choose to take the modules in any order, Modules Two and Three assume the candidate will have the knowledge and competences gained in the previous module(s) so for most candidates the most practical order will be from Module One through to Module Three.

Can I take all three modules at the same time?

Yes. Some centres may carry on delivering Delta as a single course (all three modules being run concurrently by a centre). However, the distribution of content across the three modules allows centres the flexibility of offering individual modules or combinations of modules for candidates who may not wish to, or need to, complete them all.

Do I have to complete all three modules within a specific time?

No. Candidates will be able to complete modules as many times as they wish and there will be no time limit for completion of all three modules.

Can I retake modules?

Yes. There is no limit to the number of times a candidate may take a module.

Do I have to take a course for each module?

Attendance on a course will only be necessary for Module Two so that practice can be directly assessed. Candidates can enter for Module One and Module Three without taking a course.

Does Modular Delta have the same recognised status?

Yes and it will also offer greater transparency and flexibility as each module will be worth 20 credits, allowing candidates, universities and other users to more easily see how Delta fits in relation to other qualifications.

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