



Modular Delta

Module Two

Following a comprehensive review of Delta, Cambridge ESOL has introduced a revised syllabus comprising three modules:

- Module One focuses on the background to teaching and learning
- Module Two focuses on developing professional practice
- Module Three focuses on a specialist option (e.g. Young Learners, English for Special Purposes, 1-1).

Module Two

Developing Professional Practice (20 credits):

This module looks at the theory and practice of teaching and a range of factors which affect teaching and learning.

Units:

1. the language learner and the language learning context
2. preparation for teaching adult learners of English
3. evaluating, selecting and using resources and materials for teaching purposes
4. managing and supporting learning
5. evaluation of lesson preparation and teaching
6. observation/evaluation of other teachers' lessons
7. professionalism and opportunities for professional development

The purpose of Module Two is to:

- develop candidates' awareness of the ways that different circumstances affect the learning and teaching of English, and factors affecting the individual's ability to learn
- develop understanding of the different roles of teachers and the principles underpinning them in the context of English language teaching
- develop the skills to plan lessons for different learning abilities
- develop the knowledge and skills to support learners in a range of contexts
- develop candidates' understanding of teaching
- develop candidates' beliefs about teaching and help them to evaluate their own performance and to improve as a teacher
- broaden candidates' understanding of teaching as a professional practice
- develop expertise in spoken and written communication within their professional roles.

Module Two achieves this by developing candidate's abilities to make appropriate choices regarding lesson content and teaching approach. Candidates broaden their range of teaching and learning strategies and develop as classroom practitioners who are able to respond to learners' needs. Critical thinking and analysis are developed through a focus on problem solving, evaluation and reflection both before and after teaching.

Module Two is assessed via a portfolio of coursework, including observed lessons, background written assignments, and an externally-assessed lesson observation.

Modular Delta – Frequently Asked Questions

Below are some key questions and answers which will explain how the modular structure works and how modular Delta differs from previous versions.

Why was Delta changed?

We have introduced the new modular version of Delta to:

- create an accessible and modular form of Delta that will offer candidates flexible entry points
- enable candidates to achieve Delta in stages, over a period of time that can fit with career and other commitments
- provide Delta candidates the opportunity to include a focus on specialist teaching e.g. teaching young learners or business English
- encourage more flexible delivery, e.g. blended learning options
- allow individual modules to be taken as part of a programme of continuous professional development
- certificate partial achievement, e.g. development as a general English teacher.

Do I have to take all three modules?

No. Candidates may choose to enter a single module or any combination of modules. Each module is separately certificated so this will allow candidates to receive credit for each module successfully completed.

Can the modules be taken in any order?

While candidates may choose to take the modules in any order, Modules Two and Three assume the candidate will have the knowledge and competences gained in the previous module(s) so for most candidates the most practical order will be from Module One through to Module Three.

Can I take all three modules at the same time?

Yes. Some centres may carry on delivering Delta as a single course (all three modules being run concurrently by a centre). However, the distribution of content across the three modules allows centres the flexibility of offering individual modules or combinations of modules for candidates who may not wish to, or need to, complete them all.

Do I have to complete all three modules within a specific time?

No. Candidates will be able to complete modules as many times as they wish and there will be no time limit for completion of all three modules.

Can I retake modules?

Yes. There is no limit to the number of times a candidate may take a module.

Do I have to take a course for each module?

Attendance on a course will only be necessary for Module Two so that practice can be directly assessed. Candidates can enter for Module One and Module Three without taking a course.

Does Modular Delta have the same recognised status?

Yes and it will also offer greater transparency and flexibility as each module will be worth 20 credits, allowing candidates, universities and other users to more easily see how Delta fits in relation to other qualifications.

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